



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0511/53**

Paper 5 Speaking Assessment A

**October/November 2016**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

## A Scary films

Many people enjoy watching films that make them feel frightened.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time you watched a film that made you feel scared
- whether you enjoy watching films that make you feel frightened, and why
- how film-makers can succeed in creating a scary atmosphere
- the view that films which are frightening should have age restrictions
- the opinion that scary films are unconvincing because they are not realistic.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Living like a president

Imagine what life would be like as a leader of a country.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- if you would want to live like a president, and why
- whether you would miss anything from the life you have now
- the suggestion that presidents have no understanding of ordinary people's lives
- the view that presidents shouldn't give friends and family positions of power
- the idea that power and wealth always bring happiness.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment C

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### C Making the world a better place

We should all try to improve the world we live in.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you would describe the part of the world you come from
- a time when you, or someone you know, helped to make your local area a better place
- what people can do to improve the world
- the view that it is part of human nature to destroy things
- the suggestion that with every new generation comes new hope.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment D

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**D Every city is the same**

Globalisation has led to many cities in the world becoming very similar, with the same shops and buildings.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether the city or town you live in is similar to others you know
- what you would change about your city or town, and why
- the advantages and disadvantages of being able to buy the same things in every city
- the view that people can know more about a country's culture by visiting its small towns and villages
- the idea that although cities look the same, the people in them are very different.

You may introduce **related** ideas of your own to expand on these prompts.

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## E The importance of art

Art in all its forms is very important to many people.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the forms of art that you like or dislike, and why
- whether art is important to you
- the view that all young people should study art
- the advantages of having works of art in public places
- the idea that careers in art are not as worthwhile as careers in science.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment F

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## F Inventions

People are always inventing new and original products.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- inventions that are very important in your life, and why
- whether you would like to be an inventor
- the idea that people who invent things have special qualities
- the view that everything we need has already been invented
- the opinion that all governments should invest in the development of new inventions.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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**G Early risers**

Some people get up very early in the morning.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you prefer to get up early
- describe a time when you had to get up very early
- how getting up too early can influence people's behaviour and feelings
- the suggestion that people who need very little sleep are smarter
- the idea that modern life has changed people's sleeping habits.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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## H Online safety

Many people are aware of the need to protect themselves and their computer when they are online.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- reasons why you might need to protect yourself and your computer
- describe some ways of staying safe online
- whether adults are aware of problems that can happen online
- the idea that it is the responsibility of schools to promote online safety
- the opinion that in the future, there will be more dangers in the virtual world than in the real world.

You may introduce **related** ideas of your own to expand on these prompts.

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## I My mobile phone

A recent survey said that people would rather live without their husband or wife than their mobile phone.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- how important your mobile phone is to you, and why
- how mobile phones affect your relationships with family and friends
- the difficulties people might have if they lose their mobile phone
- the suggestion that, in the future, people will stop meeting face to face
- the idea that organisations should have the right to monitor all mobile phone activity.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Being busy

Some people like to be busy all the time.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you like to be busy all the time
- ways in which people you know keep themselves busy
- the view that people should keep themselves busy, even when they are on holiday
- the suggestion that only very busy people achieve their ambitions
- the idea that modern society only values very busy people.

You may introduce **related** ideas of your own to expand on these prompts.

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